

- GO meeting/Strike details

- 02/03

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- 1. This is a strike planning meeting
- 2. Most pop date Monday Feb 10
- 3. This morning we sent notice to the EVC about this
- 4. Today we need to decide what a full strike means and what we need to do in preparation
- 5. Emphasis this is a collective act, without strike leaders
- 6. Express fears/concerns
- 7. TAs/GSR/Is
- 8. Decide what concretely needs to be done for this strike to be successful
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- 9. Wil (histcon) as a meeting facilitator
 - a. Acknowledge this decisive move happened quickly with tons of support but this space it to talk about concerns/excitements
 - b. (Interactive group share activity)
 - c. Group responses:
 - i. Fellowship and GSR support, how can they support the strike
 - ii. Worried about the most vulnerable people (parents, undocumented...) how to financially support them
 - iii. How to turn this into a teachable moment for students as TAs and GSI
 - iv. How an ongoing teaching strike might harm undergrads, the asks at the indefinite period are not concrete and needs to be more elaborated for support, this approach alienates supportive faculty, the chancellor's offer wasn't put to a vote which is concerning
 - v. Lab times and how they might be affected by the strike (specifically, BME)
 - vi. What does our end game look like? What openings can the admin negotiate? What does a GSR do during this strike?
 - vii. Union support of the strike, will they continue to support? Losing solidarity and creating surprising opposition? Undergrad support?
 - viii. Concern from the math department, TAs for large online prerequisite courses, how can undergrad support/success happen with a strike?
 - ix. Concern that the strike will affect new hires in departments
 - x. Feels like the escalation strike has been forced, department retaliation, summons and pay
 - xi. Research in labs has to be done (live animals, strains, etc), lack of faculty support even though they signed letters, TA ships could be lost in the sciences
 - xii. How does this strike strategically target UCOP?

- d. Will- people should strike based on their position, this is not a blanket strike, make decision with your comrades
- 10. Group share activity, more space to think about how moving forwards considering these concerns
- 11. Kylie (education)
- 12. Michael (helps with polling, histcon)- desire for everyone to be represented in the polls
 - a. 279 people who participated at the GA, 222 said they wanted to strike on “some date” that’s 80%, disagreement about which date, out of the group who wanted to strike, 50% said they didn’t care when, 100 people said any day by feb 3, the last three dates were almost tied, when broken down by people with a position like TA, then feb 10 and the last week were pretty much an even tie, there is one strategic nuance, strike on feb 10, you might still strike the last week as well, so the plan that gets the most people isn’t the plan that had the most votes... the decision to move earlier is a reaction to what the admin said. There are people who said “I cannot wait, I’m going anyway” how do you tell them to wait?
 - b. Are we going to do another big poll? Against because we have to publish the results, which means it became advertisement. Wants us to do internal polling.
- 13. Kylie, asks: what does a full strike look like for those in this room right now?
 - a. Separates the room by TA, GSR, GSI, fellowship, etc... to talk amongst ourselves on what a strike looks like to withhold and to transform education on this campus, how can you put pressure on the administration? Talk of free university, wearing your shirts, etc...
 - b. Group responses:
 - i. TA group:
 - 1. Alternative office hours, alternative lesson mop plans as protection against docked pay
 - 2. Using strike spaces where undergrads can come and communicate
 - 3. Be cautious about using canvas in terms of messaging undergrads, to protect against the IT private eyes... also concerned about using ucsc.edu emails for communication. Jared (soc) recs passing around non-ucsc emails
 - 4. Physically going to lecture and section? Not go to lecture, but still hold section in non section spaces (base of campus?) still doing grades but not uploading them
 - 5. Withholding labor or transforming it so much that “labor” is transformed as an act as still on strike
 - 6. Disruption of campus completely? Or is this more intentionally symbolic? Unclear still?
 - 7. ½ stem students and ½ humanities group- stem recommended wearing a shirt to symbolize the strike and showing up at the picket when they can, also devote the first 15 mins with a COLA teach in “teach the strike” to make it visible, esp. in weak COLA departments... Humanities- holding class on picket, encouraging faculty to do so as well

- 8. Maybe cancel section, the university could be open to lawsuits since tuition pays for it? Can we officially cancel sections and hold it somewhere nontraditional?? (natalya math)
- - ii. GSI group:
 - 1. Continue holding classes as usual, cancel classes for a couple days, then reopening education, teaching somewhere outside of campus, holding class but doing nothing, no extra assignments
 - 2. Structurally it's a different working position to organize all GSI, so the experience of sharing and talking still needs to be done and is helpful
 - iii. GSR group:
 - 1. How can you continue doing research, which requires you to be on campus? Wearing shirts, asking for researchers to send daily emails and to cc the dept. and other admin about COLA, a flood of visibility, lab presentations and talks- ask people to add a COLA slide, the GSRs are not unionized, so unionize them! It's not reasonable to interrupt labs, but some picket time should be a commitment, they should wear lab coats to represent STEM
 - iv. Fellowship group:
 - 1. Internally offer labor and taking sections for TAs who feel vulnerable of retaliation, a teach-in which could be used in STEM classrooms
 - v. Undergrad group:
 - 1. Getting all undergrads to care! Beach-ins, make the strike setting more appealing than going to school, addressing this is a safe space, more safe than the institution? Giving more COLA resources via e-mail and teach-ins, correct misinformation, the grievances sent were popular and helped understanding of COLA
- 14. Announcements
 - a. *shirts, Friday at the coastal campus, an event will be held and bring your own shirt that you can print black ink in, there will be button making too! There will be a work-in, so bring laptops on Friday, 10:30-3:30, there will be flyers
 - b. WSSC announcement (veronica) the people's coalition, collective of different radical undergrad solidarity groups
 - i. Tomorrow night at grad student commons, at 5:45, how a COLA doesn't look the same for everyone, spec. undergrads. *there will be food
 - ii. Fuck the UC rally on Thursday at 10:30 am in the quarry, a march around campus, flyers have been printed
- 15. Wrap up of meeting, division/department group discussion, what needs to be done, who can bottomline, etc..
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